

English

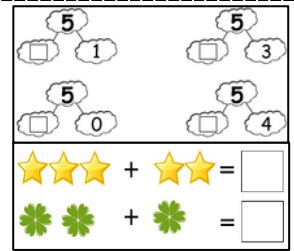
- Reading: Types of text. Nouns, verbs and adjectives (opposites - big/small, tall/short, etc).
- Library reading: Sleeping Beauty (Rhymes).
- Talk for Writing: Pinocchio (Individual innovation). <https://bit.ly/2UDDKA3>
- Phonics: oo, oi. Review: ch, u, y.
- Writing: Narrative. Mixed-up Fairy Tales. Adding details.
- Spelling/Dictation: Arabic week.

Mathematics

- Addition up to 10 using manipulatives, drawings, 10 frames and number bonds.
- Count 2 groups of objects/drawings to find the result of the addition.
- Measurement: length (taller/shorter).

Open Day 3rd

International Day 5th



Specialties

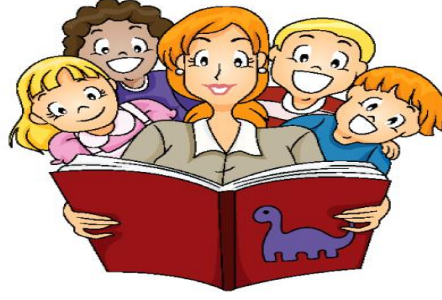
- Science: Difference types of pollution (air, water and land). How can we take care of our planet?
- STEM: What negative impacts do humans have on Earth and what can you do to fix that problem? (build).
- Social Studies: "What can we see on the globe? Name different oceans. Can you point them on the globe?"
- Music: Music comes from different countries, cultures and backgrounds.
- Art: Art Exhibition Project.

Teacher Notes:

- **Open Day - Tuesday, March, 3rd.** Mothers are welcome to come and join in our lessons!
- **International Day - Thursday, March, 5th.** Dress up with the colors of the country your classroom chose and bring food to share. Please see teachers' messages on Class Dojo for more details.
- Join in our "**Litter Free Lunch**" campaign and provide a lunchbox free of litter like industrial packages that create so much garbage. See poster on Class Dojo for more details.
- Login into **Education City** and **Raz Kids** to read to do assigned tasks. Please do online homework tasks as homework books and library books will not be sent home this week.
- Remember to follow **uniform policy for P.E. lessons**. The schedule for P.E. is below:
 KG2A & KG2C - Mondays and Wednesdays.
 KG2B - Tuesday. and Wednesdays.
 KG2D - Sundays and Tuesdays.

Thanks for supporting KG2

النشرة الأسبوعية للروضة



التربية الإسلامية

تسميع سورة النصر :



اللغة العربية

حرف الفاء

الأحد : التعرف على أشكال الحرف (ف ف ف)

الاثنين : التعرف على الحرف مع الحركات القصيرة (ف ف ف)

الثلاثاء: التعرف على الحرف مع المد الطويل (فا فو في في)

الأربعاء: التدريب على تحليل كلمات من 3 حروف مثال : جار : جار.

الخميس : التدريب على كتابة جمل (هذا/ هذه)

الكلمات البصرية (يأكل - يشرب - تلعب - هن - نحن - حوت - سور

جمل - خروف - ذهب - زار - بيت - جرس - تمساح - ثعبان)

التربية الاخلاقية

(إن أفضل استثمار للمال هو استثماره في خلق أجيال من المتعلمين والمنقذين...)
الشيخ زايد بن سلطان آل نهيان-رحمه الله-



ف ففر

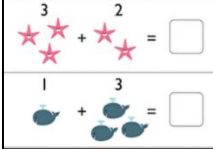
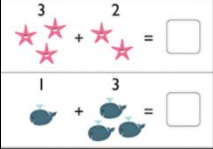
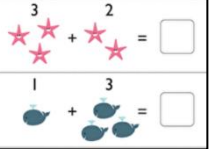
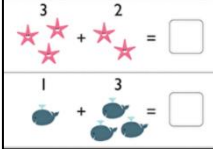
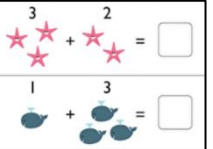
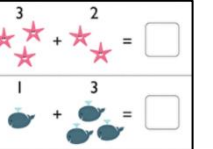
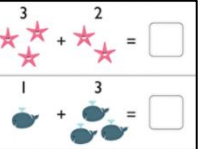
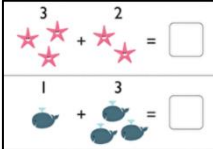
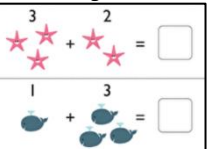
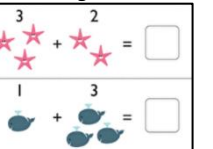
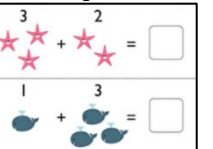
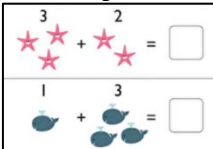
ففر : الففر في اللهجة الإماراتية معناه الفانوس .

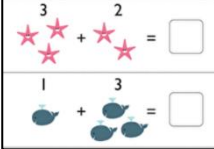
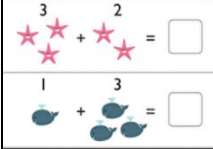
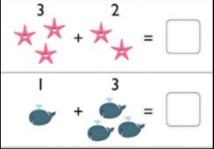
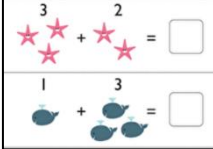
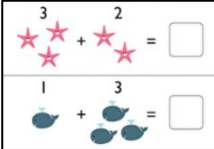
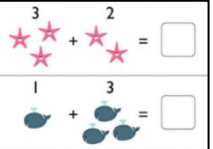
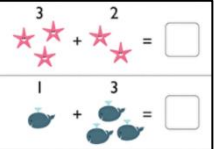
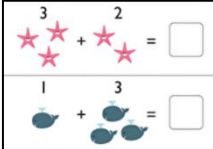
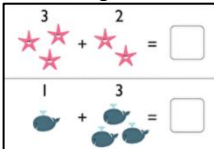
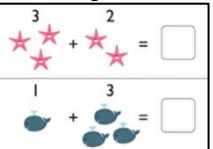
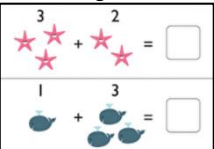
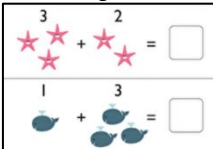


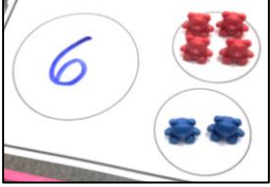
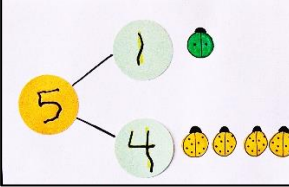
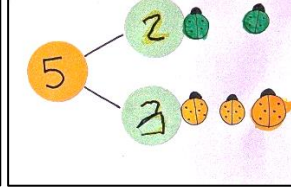
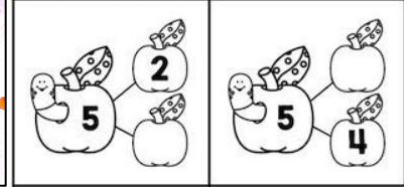
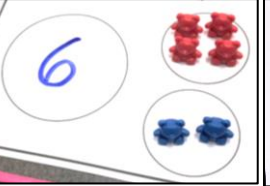
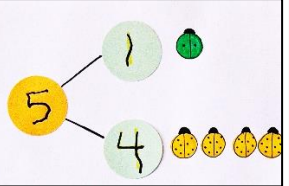
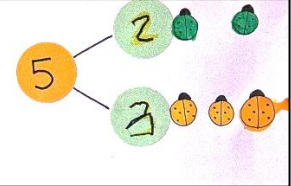
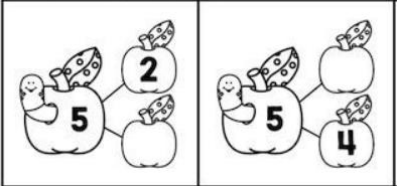
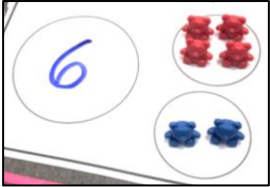
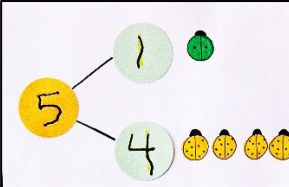
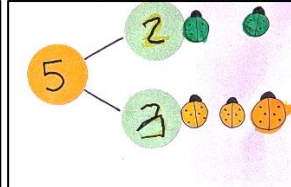
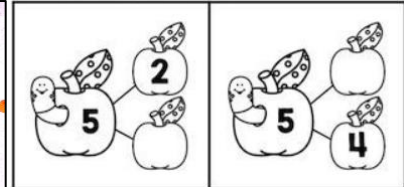
ملاحظة المعلمة

مشاركة الطالبات بقصة عن الحرف أو مجسمات تدل على الحرف أو صور لعرضها أمام صديقاتها لمن ترغب بذلك مع جزيل الشكر لتعاونكم .



Week 9	Sunday	Monday	Tuesday	Wednesday
Reading	<ul style="list-style-type: none"> Read a Raz-kids assigned book today 😊 	<ul style="list-style-type: none"> Read your guided reading book. 	<ul style="list-style-type: none"> Read your library book. 	<ul style="list-style-type: none"> Read any story for 10 minutes
Writing	<ul style="list-style-type: none"> Write words with oo. Write a short text about your weekend. 	<ul style="list-style-type: none"> Write words with oi. Can you write sentences with the words you chose? 	<ul style="list-style-type: none"> Write a short fairy tale. "Who is your character? Where is he/she? What is happening?" 	<ul style="list-style-type: none"> Write a short fairy tale. "Who is your character?" Can you add details and describe your character?
Math	<ul style="list-style-type: none"> Write 3 addition sentences within 20 (Eg.: 5+7=12). 	<ul style="list-style-type: none"> Write 3 addition sentences within 20 (Eg.: 5+7=12). 	<ul style="list-style-type: none"> Write 3 addition sentences within 20 (Eg.: 5+7=12). 	<ul style="list-style-type: none"> Write 3 addition sentences within 20 (Eg.: 5+7=12). 
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Math	<ul style="list-style-type: none"> Solve the math equation: $2+3=$_____ 	<ul style="list-style-type: none"> Write the math equation: $4+2=$_____ 	<ul style="list-style-type: none"> Write the math equation: $3+1=$_____ 	<ul style="list-style-type: none"> Write the math equation: $0+6=$_____
Math - How can we do it?				
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Reading	<ul style="list-style-type: none"> Read a Raz-kids assigned book today 😊 	<ul style="list-style-type: none"> Read your guided reading book. 	<ul style="list-style-type: none"> Read your library book. 	<ul style="list-style-type: none"> Read any story for 10 minutes
Writing	<ul style="list-style-type: none"> Write a sentence about your weekend. 	<ul style="list-style-type: none"> Write words with "ch". Draw the vocabulary. 	<ul style="list-style-type: none"> Write words with "u". Draw the vocabulary. 	<ul style="list-style-type: none"> Write words with "y". Draw the vocabulary.
Math	<ul style="list-style-type: none"> Solve the math equation: $2+3=$_____ 	<ul style="list-style-type: none"> Write the math equation: $4+2=$_____ 	<ul style="list-style-type: none"> Write the math equation: $3+1=$_____ 	<ul style="list-style-type: none"> Write the math equation: $0+6=$_____
Math - How can we do it?				
Science	<ul style="list-style-type: none"> Thursday (post on Class Dojo) - Can you help the environment and sort the garbage that is recyclable in your house? Separate paper, plastic and other materials that can be recycled or re-used. 			
Online resources	<ul style="list-style-type: none"> Education City: click on homework. Raz-kids: read assigned books. 			